

Year 1

Home learning

Monday 22nd June -
Friday 26th June

Year 1/ P2 online lessons Monday 22 June - Friday 26 June				 Bitesize Daily lessons	
Monday	Tuesday	Wednesday	Thursday	Friday	
English Prefixes and suffixes	English Comprehension	English National Writing Day lesson	English Using one armed robot letters in description	English Reading lesson: Ella Bella Ballerina and A Midsummer Night's Dream by James Mayhew	
Maths Counting to 100	Maths Partition tens and ones	Maths Comparing objects to 100	Maths Comparing numbers to 100	Maths Challenge of the week	
History Mary Seacole	Geography Cities, towns and villages	Science What is sound	Design and Technology Food and nutrition	French Food, drink, stories and song	
Find all this content and more at: bbc.co.uk/bitesize/dailylessons					



Year 1 Monday Timetable

22.06.2020

9.00	Breakfast	
45 minutes	English- BBC - Prefixes and suffixes. Watch the video clips and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
45 minutes	Maths - BBC- Counting to 100. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Break Time	
20 minutes	Quiet Reading • Read a reading book or log onto http://www.scholasticlearningzone.com	Check your Purple Mash email for your log in details.
1 hour	Lunch- This time may depend on your parents, therefore it might change slightly.	
45 minutes	History - BBC- Mary Seacole. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Additional English & Maths - See our school website, purple mash and mathletics. https://www.purplemash.com/sch/stjohnn18 https://login.mathletics.com/	
	Remember to find time to relax and play also.	



Year 1 Tuesday Timetable

23.06.2020

9.00	Breakfast	
45 minutes	English- BBC - Comprehension. Watch the video clips and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
45 minutes	Maths- BBC- Partition tens and ones. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Break Time	
20 minutes	Quiet Reading • Read a reading book or log onto http://www.scholasticlearningzone.com	Check your Purple Mash email for your log in details.
1 hour	Lunch- This time may depend on your parents, therefore it might change slightly.	
45 minutes	Geography - BBC- Cities, towns and villages. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Additional English & Maths - See our school website, purple mash and mathletics. https://www.purplemash.com/sch/stjohnn18 https://login.mathletics.com/	
	Remember to find time to relax and play also.	



Year 1 Wednesday Timetable 24.06.2020

9.00	Breakfast	
45 minutes	English- BBC - National writing day lesson. Watch the video clips and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
45 minutes	Maths- BBC- Comparing objects to 100. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Break Time	
20 minutes	Quiet Reading • Read a reading book or log onto http://www.scholasticlearningzone.com	Check your Purple Mash email for your log in details.
1 hour	Lunch- This time may depend on your parents, therefore it might change slightly.	
45 minutes	Science - BBC- What is sound. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Additional English & Maths - See our school website, purple mash and mathletics. https://www.purplemash.com/sch/stjohnn18 https://login.mathletics.com/	
	Remember to find time to relax and play also.	



Year 1 Thursday Timetable 25.06.2020

9.00	Breakfast	
45 minutes	English- BBC - Using one armed robot letters in description. Watch the video clips and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
45 minutes	Maths- BBC- Comparing numbers to 100. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Break Time	
20 minutes	Quiet Reading • Read a reading book or log onto http://www.scholasticlearningzone.com	Check your Purple Mash email for your log in details.
1 hour	Lunch- This time may depend on your parents, therefore it might change slightly.	
45 minutes	Design and Technology - BBC- Food and nutrition. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Additional English & Maths - See our school website, purple mash and mathletics. https://www.purplemash.com/sch/stjohnn18 https://login.mathletics.com/	
	Remember to find time to relax and play also.	

Year 1 Friday Timetable

26.06.2020

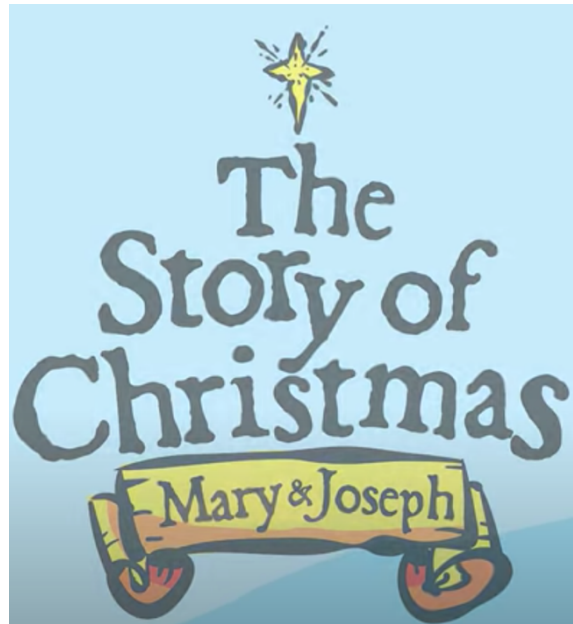
9.00	Breakfast	
45 minutes	Reading - BBC - Reading lesson: Ella Bella Ballerina and a midsummer nights dream. Watch the video clips and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
45 minutes	Maths - BBC- Challenge of the week. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Break Time	
20 minutes	Quiet Reading • Read a reading book or log onto http://www.scholasticlearningzone.com	Check your Purple Mash email for your log in details.
1 hour	Lunch- This time may depend on your parents, therefore it might change slightly.	
45 minutes	French - Food, drink, stories and songs. Watch the video clips and complete the activities.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Additional English & Maths - See our school website, purple mash and mathletics. https://www.purplemash.com/sch/stjohnn18 https://login.mathletics.com/	
30 minutes	Homework competition. - Celebrating who we are. https://www.stjohnandjames.enfield.sch.uk/celebrating-who-we-are/	
	Remember to find time to relax and play also.	

Week 4 - RE

Collective worship

Collective worship - Follow the link to the school website for songs and videos. Use these to reflect and think about the week ahead.

<https://www.stjohnandjames.enfield.sch.uk/collective-worship/>



Watch the video

<https://www.youtube.com/watch?v=XkEypzmHwCI>

Reflect and think about what is happening in the video as you watch it. How is it linked to incarnation? Talk to an adult in your household and answer these questions. You may wish to write the answers down but you do not have to. If you would like your answers looked at by your teacher send them on Purplemash.

1. Who was Mary the mother of?
2. Where did Mary live?
3. Why did the Angel visit Mary?
4. What did the Angel say Mary needed to call the baby?

Refugee week

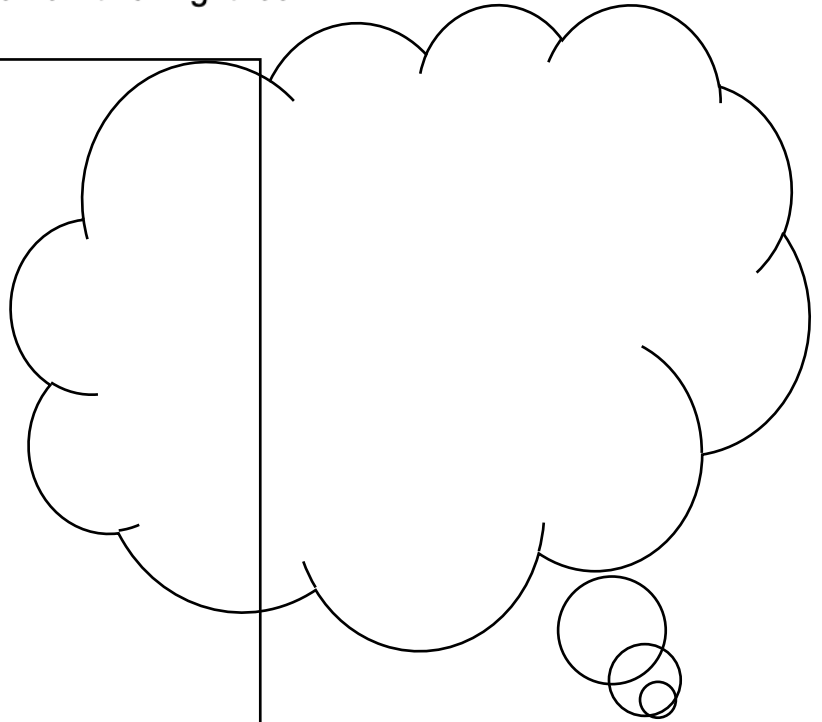
This week is refugee week and I want you to think about this key message - Imagine a kinder world. What can we do to make the world a kinder place for all?

Think about the things that make you feel safe and supported in your daily life.

What makes you feel safe:

- > in your home
- > in your neighbourhood and community
- > in your country

Many people, like asylum seekers and refugees, might not have any of the things that made you feel safe. Take a moment to imagine how this might feel.



Draw a picture of someone or somewhere that makes you feel safe. Reflect on not feeling safe and write in the thinking bubble how you might feel without that place or person.

Day 1 - English

Add the correct suffix below to make the nouns plural.

Here is a noun:	Make it plural by adding -s:	Now, write the whole word again:
cat	cat_	
tap	tap_	
mat	mat_	
cap	cap_	
book	book_	
cake	cake_	
apple	apple_	
sock	sock_	
bottle	bottle_	
spoon	spoon_	
bed	bed_	
week	week_	

Here is a noun:	Make it plural by adding -es:	Now, write the whole word again:
witch	witch__	
fox	fox__	
dish	dish__	
buzz	buzz__	
crash	crash__	
box	box__	
sandwich	sandwich__	
push	push__	
boss	boss__	
wish	wish__	
gas	gas__	

Sort these nouns according to how the plural would be spelt:

fox	song	witch	week	dog	smile
coat	night	box	kiss	hat	fizz

ends with 's'	ends with 'es'

Day 1 - Maths

Counting to 100.

Use the 100 square to complete the activity below.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you complete the following sequences by counting on or counting back in 1s?
Use the hundred square to help if you need to.

Forward:

- 1, 2, 3, 4, 5, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 11, 12, 13, 14, 15, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 23, 24, 25, 26, 27, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 41, 42, 43, 44, 45, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 77, 78, 79, 80, 81, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 92, 93, 94, 95, 96, _ _ _ , _ _ _ , _ _ _ , _ _ _ .

Backwards:

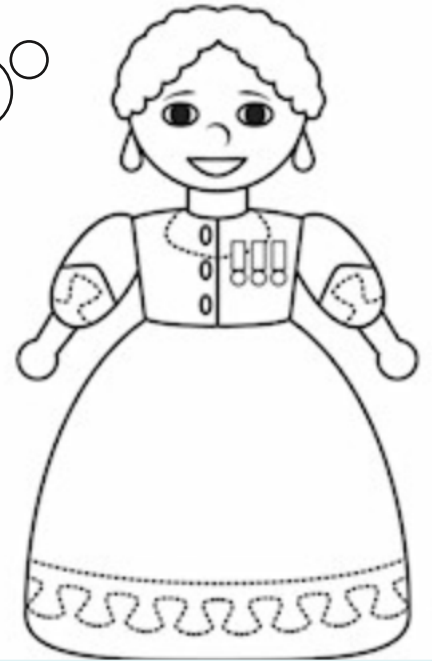
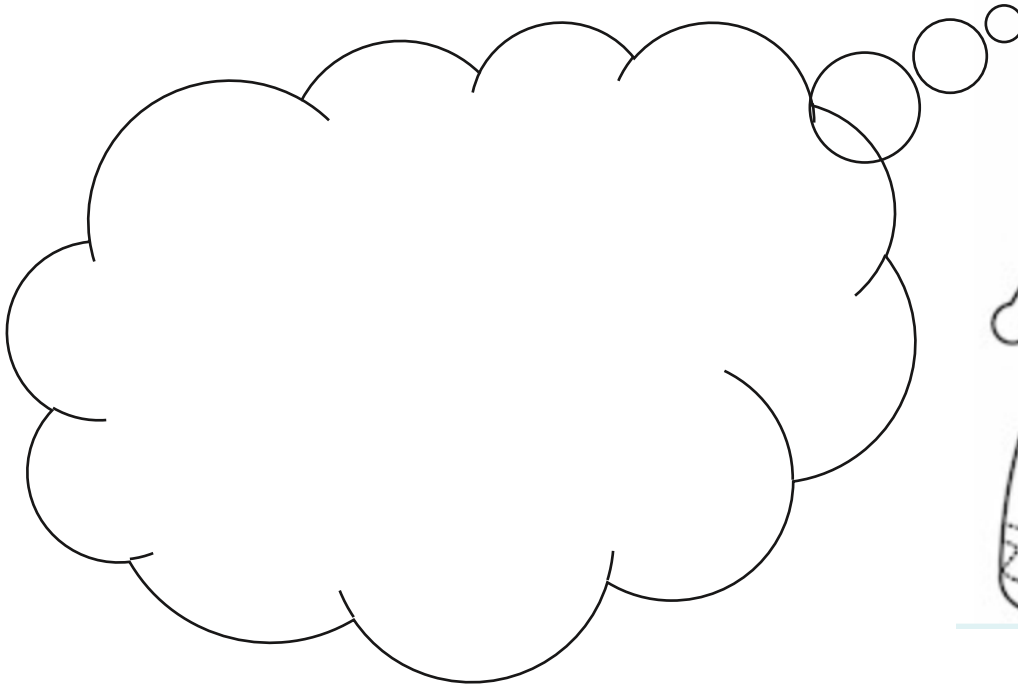
- 10, 9, 8, 7, 6, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 17, 16, 15, 14, 13, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 27, 26, 25, 24, 23, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 39, 38, 37, 36, 35, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 86, 85, 84, 83, 82, _ _ _ , _ _ _ , _ _ _ , _ _ _ .
- 107, 106, 105, 104, 103, _ _ _ , _ _ _ , _ _ _ , _ _ _ .



Day 1 - History

Mary Seacole.

Who was Mary Seacole?



Fact #1



Fact #2



Fact #3



Write 3 facts about Mary Seacole that you can tell someone in your house or email to your teacher on Purplemash.

Day 2 - English

Read the story below. Little Red Riding Hood and answer the questions about the story on the next page.

Little Red Riding Hood

Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother. One day, Little Red Riding Hood went to visit her grandmother.



On her way, she met a wolf.
He asked where she was going.
"I'm going to visit my grandmother," she said.

The wolf ran to Granny's house and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



When Little Red Riding Hood came to the house she said,
"Oh Granny, what big ears you have."

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

Little Red Riding Hood shouted, "Help!"



A woodcutter heard her scream and ran to the house.
He hit the wolf and let Granny out of the wardrobe.
The wolf ran away and they never saw him again.



Answer the questions below in full sentences.

1. Who was the bad character in the story?

2. Who was Little Red Riding Hood going to visit?

3. What did the wolf ask Little Red Riding Hood?

4. Where did the wolf put Granny?

5. What did the wolf put on?

6. What did the wolf have that was "All the better to eat you with!"?

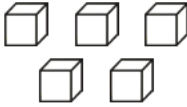
7. What did Little Red Riding Hood shout when she saw it was the wolf in bed?

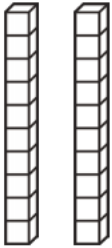
8. Who let Granny out of the wardrobe?

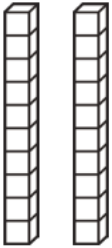
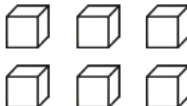
Day 2 - Maths

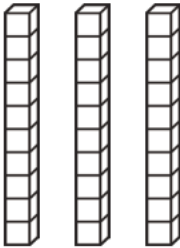
How Many Tens and Ones?

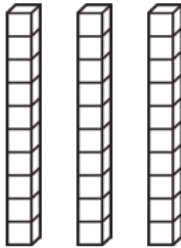
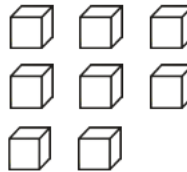
	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

Challenge - Partition these numbers into tens and ones.
12, 33, 15, 28, 22, 11.

Day 2 - Geography

I live in _____.

This is a _____.

Watch today's bitesize video on cities, towns and villages.

Can you tell me where you live?

Draw a map of your local area and label it.

Be as creative as you like!



town



city



village

This is my map of where I live.

A large, empty rectangular box with a black border, intended for a child to draw a map of their local area.

Day 3 - English

Watch today's bitesize video and complete the activities.

When you have done this use describing words to describe the superhero's below.

Challenge - create your own superhero!

With a
zoom,



He can



Day 3 - Maths

Watch todays bitesize video on comparing objects to 100.

Use more than, less than and equals to tell me which objects are biggest or smallest.

Count the objects and write the number to help you.

A.   

B.   

C.   

Which is the odd one out?

A.  is less than 

B.  = 

C.  > 

D.  is more than 

Day 3 - Science

Watch today's bitesize video on sound.

Complete a sound walk using your super listening ears.



birds



cars



bus



people



animals

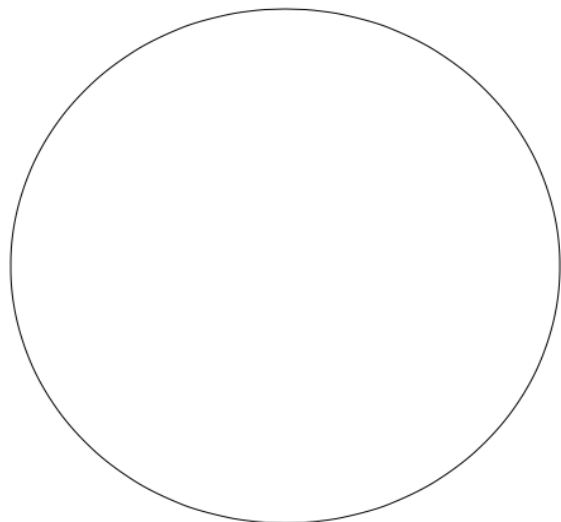
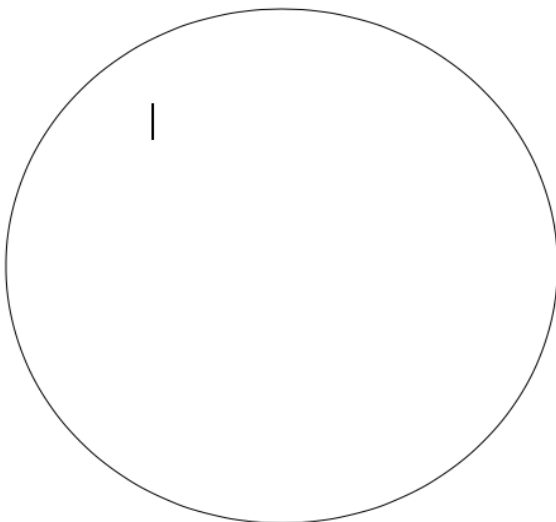


wind



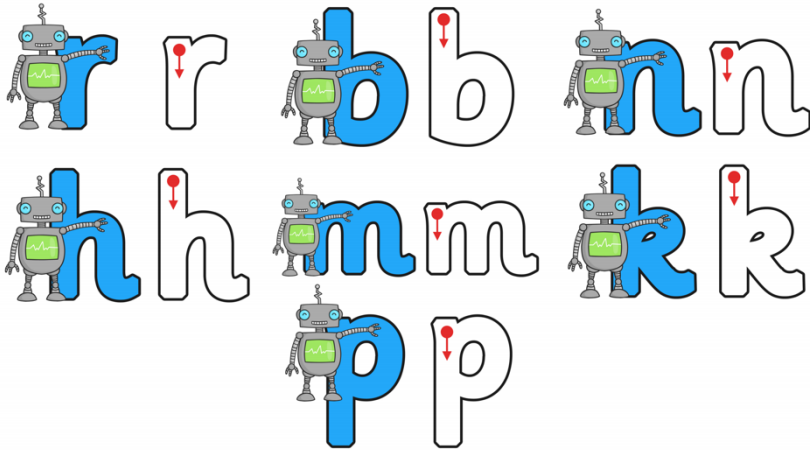
Sound walk - go for a walk around your house or in the local area and note down any sounds that you hear.

Now sort your sound pictures into quiet and loud sounds:



Day 4 - English

One-Armed Robot Letters



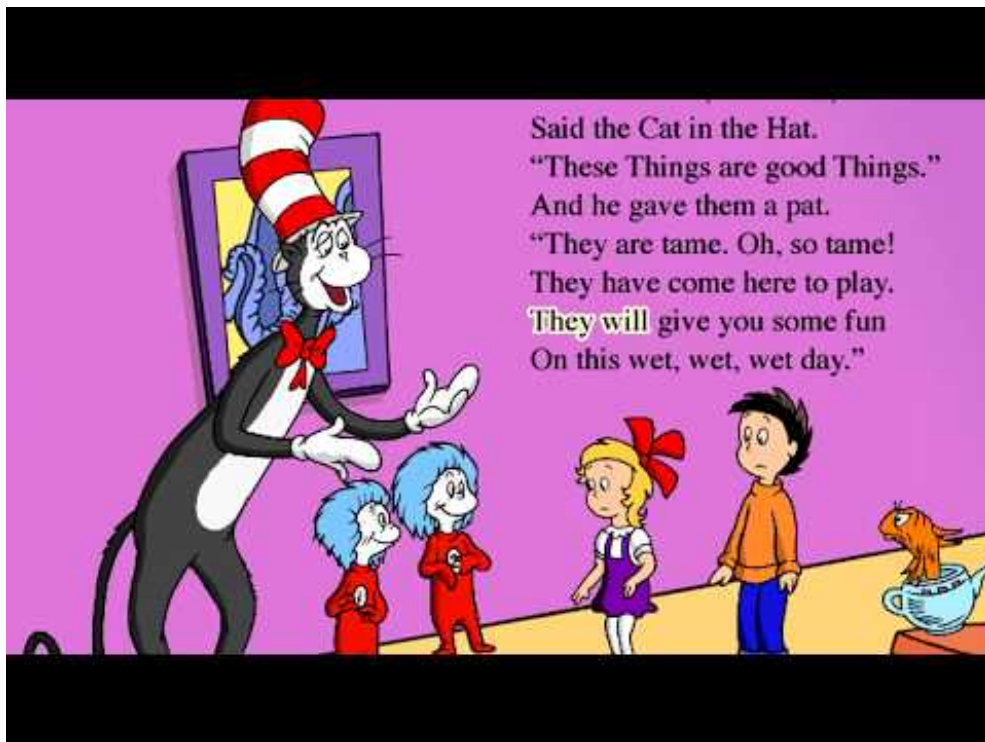
Practice your one-armed robot letters by describing this picture from a story we have read in class. The Bear and the Piano.

Examples:

Huge hat

Hairy

Blue hair



Day 4 - Maths



Use the more than and less than symbols to compare the numbers below.

Remember the crocodile always eats the biggest number!

12		35
43		27
36		41
28		92
46		32
88		56
22		22

8		10
88		91
77		77
21		98
58		57
96		95
16		16

Challenge - Complete the number sentence to get the number.

10		12
16		10
4+1		41
15+5		16
5+5		10
13+10		23
16+4		22

38		20
88		91
7+7		14
21+5		25
50+8		57
9+6		16
31+3		36

Day 4 - Design and Technology

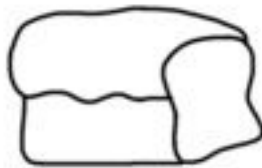
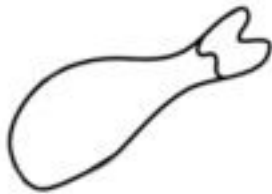
Watch today's bitesize video on food and nutrition.

Colour all the foods that you think are healthy.

I CAN SORT MY FOODS!

Color all of the healthy foods.

Put an X on the unhealthy foods.



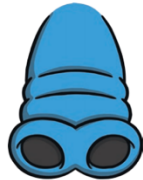
Day 5 - English

Listen to today's bitesize story, Ella Bella Ballerina and A Midsummer Night's Dream.

There are many magical creatures in this story. Can you create your own magical creature? What might they look like? Would they have a power?



eyes



nose



horns



ears



claws



mouth



teeth



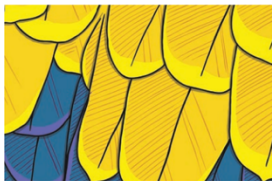
paws



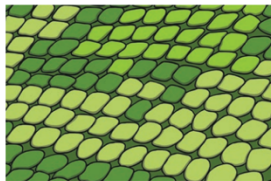
wings



tail



feathers



scales



fur



hair

A large empty rectangular box for drawing a magical creature.

Day 5 - Maths

Maths Challenge!

Complete the activity below using your amazing maths brains.

Pairs of Numbers

Age 5 to 7 ★



If you have ten counters numbered 1 to 10, how many can you put into pairs that add to 10?

Can you use them all?
Say how you got your answer.

Now put the counters into pairs to make 12.

- Can you use them all?
- Say how you got your answer.

Now put the counters into pairs to make 13.

- Can you use them all?
- Say how you got your answer.

Now put the counters into pairs to make 11.

- Can you use them all?
- Say how you got your answer.

Day 5 - French

Use today's bitesize video and the internet to help you label the foods correctly in French.



du jus de fruits
du gâteau
de la salade
de la pizza

des chips
de la limonade
du chocolat
une pomme

une banane
une orange
un hamburger
un sandwich

des frites
un yaourt
des tomates
de l'eau

Home learning competition.

WHICH BLACK PERSON INSPIRES YOU?

VIDEO, WRITE OR CREATE A
POSTER ABOUT A BLACK
PERSON WHO INSPIRES YOU AND
WHY.

IT COULD BE SOMEONE FAMOUS
OR SOMEONE YOU KNOW
PERSONALLY.

THE BEST WORK WILL BE
RECEIVING A PRIZE.

DEADLINE: 13TH JULY

SEND IN YOUR WORK TO
WEBSITE@STJOHNANDJAMES.ENFIELD.SCH.UK

